**Learning Focused Plan – Art: Ashley Bettini**  Topic\_\_\_Piet Mondrian & Me\_\_1st Grade\_\_\_\_

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| Standards for this Learning Plan: | Students will know and be able to:   1. Identify works of art by Dutch painter, Piet Mondrian and compare/contrast them with works by Russian artist, Wassily Kandinsky. 2. Explain the differences between geometric shapes and organic (free-form shapes) 3. List the three primary colors 4. Use a ruler to draw straight lines 5. Use primary colors and proper painting techniques to fill space with color in a balanced way. 6. Draw a person using correct proportion. 7. Write a complete sentence that describes why they like art. 8. Create voice or thought bubble and type sentences. (in technology with Mrs. Ward) 9. Correctly use scissors to cut paper. 10. Correctly use glue to assemble final collage. |
| Essential Question: | Key Vocabulary:   * Primary colors * Watercolor paint * Perpendicular line * Parallel line * Intersection |
| **Instruction** | |
| Learning Activities Day 1:   1. Activating Strategy: Mondrian images/poster and Mondrian video clips 2. Learning Activity: Draw Parallel and perpendicular lines using rulers and sharpies. 3. Learning Activity: Practice drawing self portrait on white paper *without* guided instruction. 4. Learning Activity: 5. Assessment: Find and point to intersection of lines. | |
| Learning Activities Day 2:   1. Activating Strategy: 2. Learning Activity: 3. Learning Activity: 4. Learning Activity: 5. Assessment: | |
| Learning Activities Day 3:   1. Activating Strategy: 2. Learning Activity: 3. Learning Activity: 4. Learning Activity: 5. Assessment: | |
| Learning Activities Day 4:   1. Activating Strategy: 2. Learning Activity: 3. Learning Activity: 4. Learning Activity: 5. Assessment: | |
| Learning Activities Day 5:   1. Activating Strategy: 2. Learning Activity: 3. Learning Activity: 4. Learning Activity: 5. Assessment: | |
| Graphic Organizer: | Assignment(s): |